

**Harbor-UCLA Medical Center  
GOALS & OBJECTIVES**

**Pediatric Emergency Medicine  
Transitional Year Intern Rotation**

**Contact Information:**

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**Location: Building D9 (outside of main Hospital, Harbor-UCLA Medical Center)**

**Type of Rotation: Elective**

**Duration of Rotation: 2 -4 weeks**

The **GOAL** of this rotation is to provide clinical experience with adult patients with acute complaints presenting to an Pediatric Emergency Department. At the conclusion of this rotation the Transitional Year resident will:

1. Learn how to perform an initial evaluation of adult patients presenting to the Emergency Department with acute problems of a medical or surgical nature using the patient's chief complaint, vital signs and a directed history and physical examination to rapidly define the nature and severity of a patient's problem
2. Learn to develop a detailed differential diagnosis
3. Learn cost-effective utilization and interpretation of ancillary diagnostic tests (clinical laboratory tests, radiographs, electrocardiograms)
4. Learn to implement therapies appropriate to the Pediatric Emergency Department
5. Understand the indications for hospitalization
6. Determine appropriate patient disposition including discharge instructions and follow-up

**SPECIFIC OBJECTIVES:** The Transitional Year resident will learn the general approach to the evaluation and treatment of patients with the following complaints:

1. Fever
2. Acute weakness or fatigue
3. Failure to thrive
4. Altered level of consciousness
5. Headache
6. Seizures
7. Acute dyspnea
8. Abdominal pain, vomiting and/or diarrhea
9. Gastrointestinal bleeding
10. Acute scrotal pain
11. Low back pain
12. Extremity pain and/or swelling
13. Soft tissue infections
14. Minor trauma

**PROCEDURES:** The Transitional Year resident will have the opportunity to perform the following procedures:

1. I & D of abscesses
2. Local anesthesia
3. Suturing of lacerations
4. Venous access (peripheral) (Note: not routinely done)
5. Urinary catheterization
6. Nasogastric intubation
7. Burn wound care
8. Slit lamp eye examination
9. Lumbar puncture

During rotations in the Pediatric Emergency Department, an attempt will be made to allow the residents to observe and receive instruction in the basic approach to trauma and medical resuscitation management.

### ***Competency-Based Objectives of the Pediatric Emergency Medicine Rotation:***

#### ***1. Patient Care***

- Demonstrates an effective approach to management of common complaints presenting to a pediatric emergency department
- Plans a diagnostic and therapeutic program for acute complaints and establishes priorities for evaluation and management, including time management, organization, written documentation, and disposition planning documentation
- Performs an appropriate (general and focused) acute medical history and physical examination performs the procedures likely to be encountered in taking care of acutely ill patients (including documentation of required procedures)
- Responds to unanticipated emergent problems of acutely ill patients
- Writes appropriate treatment, admitting or discharge orders based on diagnostic and therapeutic plans discussed with Supervising Resident and or Attending Physician

#### ***2. Medical Knowledge***

- Demonstrates appropriate knowledge of pathophysiology, diagnosis, and treatment of common acute complaints presenting to an pediatric emergency department
- Can explain the indications for and complications of commonly used diagnostic tests and therapy in the acutely ill patient
- Demonstrates awareness of areas of needed improvement in emergency medicine knowledge

#### ***3. Practice-Based Learning and Improvement***

- Shows appropriate use of consultation with medical and non-medical services, including special diagnostic studies

- Uses evidence from the medical literature to answer clinical questions
- Identifies areas for potential improvement in personal delivery of care
- Maintains a positive attitude towards learning, including attendance and active participation on rounds and conferences, and evidence of reading or other methods of gaining knowledge
- Participates actively in teaching others, including students, residents, and faculty

#### ***4. Interpersonal and Communications Skills***

- Presents a patient effectively and efficiently, avoiding jargon, and concisely summarizing pertinent information and plans
- Communicates with patients and concerned others effectively
- Writes accurate, complete, and legible entries in the medical record
- Works constructively as part of a team and communicates effectively with all members of the team

#### ***5. Professionalism***

- Recognizes the importance of a patient's cultural, language, or family background and support
- Recognizes important end of life issues, including decision-making and forgoing of care
- Demonstrates respect and compassion for patients, including issues of informed consent
- Consistently interacts with other health care workers in a professional manner

#### ***6. Systems-Based Practice***

- Appreciates the relationships between different levels of care, including general wards, progressive care, Urgent Care and ICU care.
- Understands basic information about cost-effectiveness and knows where to seek further information demonstrates awareness of resources for optimal patient care, including ancillary services, guidelines, patient education, social services, and non-physician care specialists