

**Harbor-UCLA Medical Center  
GOALS & OBJECTIVES**

**Obstetrics & Gynecology  
Transitional Year Intern Rotation**

**Contact Information:**

**Faculty liaisons: Siri Kjos, M.D.**

**Location: Harbor-UCLA Medical Center, 7<sup>th</sup> Floor**

**Type of Rotation: Elective**

**Length of Rotation: 4 weeks**

**Teaching Goals**

TY Resident training will include the following areas:

- 1) Birth Control
  - a) Understand and prescribe birth control options
  - b) Understand and provide patient counseling regarding the benefits and risks of each option and make appropriate referrals
  - c) Be able to diagnose pregnancy
    - i) Provide counseling regarding management of early pregnancy
    - ii) Make appropriate referrals for further pregnancy care or termination
- 2) Non-malignant Vulvovaginal Disorders
  - a) Diagnose and manage vulvovaginitis
  - b) Diagnose and manage vulvovaginal ulcerations and lesions
  - c) Diagnose and manage sexually transmitted diseases
- 3) Early Detection of Gynecologic Malignancies
  - a) Cervical cancer
  - b) Endometrial cancer
  - c) Ovarian cancer
  - d) Breast cancer
- 4) Reproductive Endocrinology
  - a) Develop an understanding of sexual and reproductive physiology
  - b) Diagnose, begin management of, and make appropriate referrals for female sexual dysfunction
  - c) Diagnose, begin management of, and make appropriate referrals for reproductive dysfunction, including:
    - i) abnormal menstruation and vaginal bleeding
    - ii) pelvic pain
    - iii) infertility
    - iv) menopause
    - v) osteoporosis

**Principle Educational Goals Based on the ACGME General Competencies**

In the tables below, the principle educational goals of the Gynecology curriculum are listed for each of the six ACGME competencies:

- 1) Patient Care
  - 2) Medical Knowledge
  - 3) Practice-Based Learning and Improvement
  - 4) Interpersonal and Communication Skills
  - 5) Professionalism
  - 6) Systems-Based Practice
- To develop confident clinical judgment and high level of skill in clinical problem solving in the office and acute care environments, and to learn to effectively utilize appropriate diagnostic techniques and skills in the evaluation and management of all patients.

The abbreviations for the types of learning environments and evaluation methods are defined below.

**Learning Environments:**

GC Direct patient care in Gynecology Clinic at Harbor-UCLA Medical Center

DL Didactic lectures at Noon Conference and Pre-Clinic Conference

RP Resident presentations at Patient Management Conference

**Evaluation Methods:** ME Monthly Evaluation

**1) Patient Care**

Objective	Learning Environment	Evaluation Method
Perform a gynecologic history with particular attention to sexual history and pelvic and breast examination	GC	ME
Formulate a management plan	GC RP DL	ME
Clearly document patient management in the medical record	GC	ME

**2) Medical Knowledge**

Objective	Learning Environment	Evaluation Method
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Recognize gynecologic symptoms and signs for a variety of conditions	GC DL RP	ME
Formulate differential diagnosis for common gynecologic diseases	GC RP	ME
Manage common gynecologic problems	GC RP	ME
Use diagnostic and therapeutic options appropriately	GC RP	ME
Recognize when patient needs subspecialty referral	GC RP	ME

### 3) Practice-Based Learning and Improvement

Objective	Learning Environment	Evaluation Method
Be able to perform a literature search in order to answer clinical questions	RP	ME
Be able to interpret laboratory and radiologic data	GC	ME
Identify deficiencies in knowledge base and develop independent means to address them	GC RP	ME

### 4) Interpersonal and Communication Skills

Objective	Learning Environment	Evaluation Method
Communicate effectively and compassionately with patients	GC	ME
Effectively communicate patient's needs to other providers	GC	ME
Facilitate functioning of multidisciplinary team	GC	ME

**5) Professionalism**

<b>Objective</b>	<b>Learning Environment</b>	<b>Evaluation Method</b>
Interact with patients, colleagues and hospital staff in a respectful manner	GC DL RP	ME
Maintain patient confidentiality and HIPAA guidelines	GC	ME

**6) Systems-Based Practice**

<b>Objective</b>	<b>Learning Environment</b>	<b>Evaluation Method</b>
Understand and participate in use of guidelines for gynecologic care	GC DL RP	ME
Understand appropriate referrals for gynecologic care	GC DL RP	ME